Magnified Inch

Level B

3.NF.2 & 3.NF.3

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Magnified Inch

Level C

4.NF.1

**Extend understanding of fraction equivalence and ordering.**

Explain why *a* fraction *a*/*b* is equivalent to a fraction (*n* × *a*)/(*n* × *b*) by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions. (4.NF.1)

Level C extends the fraction denominators to include 5, 10, 12, and 100.

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We can now see that

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Label the strip below as tenths and fifths.

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